

APPENDICES for Visiting Teacher Task Force Final Report

1. U.S. State Department Guidance and Regulations
2. Short Term Thai Program (description, calendars, news articles)
3. Visa Information

Guidance Issued 23 April 2008



EXCHANGE VISITOR PROGRAM
(J Visa)
GUIDANCE RELATIVE TO THE TEACHER CATEGORY

Teacher Compensation

Sponsors are reminded that Exchange Visitor Program teachers are expected to teach full-time at a primary or secondary accredited educational institution in the United States and are expected to receive payment commensurate to a U.S. teacher with similar responsibilities and similar education.

Duration of Program Participation

It is not the policy of the Department to extend the exchange program of participants in the teacher category beyond the maximum duration of three years set forth in the regulations. The objective of the Mutual Educational and Cultural Exchange Act is that exchange visitors come to the United States for a specific program objective and upon completion of that objective return to their home country to use their newly acquired or enhanced skills to benefit their home country. Sponsors are therefore expected to develop a program that can be completed within a three-year period. It is the responsibility of the sponsor to ensure that the appropriate individual at the accredited institution where the teacher is placed understands this regulatory requirement.

Transfers

Due to the contractual relationships in the administration of the teacher category (exchange visitor teacher and the sponsor; the exchange visitor teacher and the school, and the sponsor and the school) the Department does not contemplate the transfer of teachers among designated sponsors.

If a Form DS-2019 was issued by a sponsor to a teacher, that teacher can teach in a US school under that sponsor for a period of time up to three years with the authorization of that sponsor. The sponsor could place the teacher in a different school each year but when the maximum duration of three years has been reached, the exchange visitor program for that individual is completed. A teacher remains on the same SEVIS ID throughout the three- year period. It is not appropriate for a sponsor to issue a new Form DS-2019 to an individual to begin a new exchange program for a teacher currently in the United States. In addition, if a sponsor is designated by the Department to conduct a two-year teacher program and a participant enters the U.S. under that sponsor's program; their exchange visitor program is considered complete at the end of that two-year period.

A handwritten signature in black ink, appearing to read 'Stanley S. Colvin', written over a horizontal line.

Stanley S. Colvin
Director, Office of Exchange Coordination and Designation

23 April 2008

J-1 Visa Regulations for Teachers, 62 C.F.R. 24

Code of Federal Regulations

Part 62 – Exchange Visitor Program

(a) *Purpose.* These regulations govern exchange visitors who teach full-time in primary and secondary accredited educational institutions. Programs under this section promote the interchange of American and foreign teachers in public and private schools and the enhancement of mutual understanding between people of the United States and other countries. They do so by providing foreign teachers opportunities to teach in primary and secondary accredited educational institutions in the United States, to participate actively in cross-cultural activities with Americans in schools and communities, and to return home ultimately to share their experiences and their increased knowledge of the United States. Such exchanges enable visitors to understand better American culture, society, and teaching practices at the primary and secondary levels, and enhance American knowledge of foreign cultures, customs, and teaching approaches.

(b) *Designation.* The Department of State may, in its discretion, designate *bona fide* programs satisfying the objectives in section (a) above as exchange visitor programs in the teacher category.

(c) *Visitor eligibility.* A foreign national shall be eligible to participate in an exchange visitor program as a full-time teacher if the individual:

(1) Meets the qualifications for teaching in primary or secondary schools in his or her country of nationality or last legal residence;

(2) Satisfies the standards of the U.S. state in which he or she will teach;

(3) Is of good reputation and character;

(4) Seeks to come to the United States for the purpose of full-time teaching at a primary or secondary accredited educational institution in the United States; and

(5) Has a minimum of three years of teaching or related professional experience.

(d) *Visitor selection.* Sponsors shall adequately screen teachers prior to accepting them for the program. Such screening, in addition to the requirements of §62.10(a), shall include:

(1) Evaluating the qualifications of the foreign applicants to determine whether the criteria set forth in paragraph (c) of this section are satisfied; and

(2) Securing references from colleagues and current or former employers, attesting to the teachers' good reputation, character and teaching skills.

(e) *Teaching position.* Prior to the issuance of the Form DS-2019, the exchange visitor shall receive a written offer and accept in writing of a teaching position from the primary or secondary accredited educational institution in which he or she is to teach. Such position shall be in

compliance with any applicable collective bargaining agreement, where one exists. The exchange visitor's appointment to a position at a primary or secondary accredited educational institution shall be temporary, even if the teaching position is permanent.

(f) *Program disclosure.* Before the program begins, the sponsor shall provide the teacher, in addition to what is required in §62.10(b), with:

(1) Information on the length and location(s) of his or her exchange visitor program;

(2) A summary of the significant components of the program, including a written statement of the teaching requirements and related professional obligations; and

(3) A written statement which clearly states the compensation, if any, to be paid to the teacher and any other financial arrangements in regards to the exchange visitor program.

(g) *Location of the exchange.* The teacher shall participate in an exchange visitor program at the primary or secondary accredited educational institution(s) listed on his or her Form DS-2019 and at locations where the institution(s) are involved in official school activities (e.g., school field trips and teacher training programs).

(h) *Duration of participation.* The teacher shall be authorized to participate in the Exchange Visitor Program for the length of time necessary to complete the program, which shall not exceed three years.

[http://ecfr.gpoaccess.gov/...](http://ecfr.gpoaccess.gov/)

Subsections bolded for emphasis



Short Term Visiting Teacher Program (Thailand)

Program duration: October 9-22, 2009

The Thai participants will be from the South of Thailand - some will be Muslim and others from rural Thai schools. Some participants may be elementary schools principals and leading teachers. Approximately 6 participants will be English Teachers (recruitment of applicants is currently underway).

Participants will be placed in clusters of at least 3 to each area team / chapter they are hosted in. At least one of the teachers in each cluster will act as a group coordinator; this participant will have a high degree of English language skills; group coordinators will be carefully selected by AFS Thailand and will be able to act as translators to the other participants in the cluster, if needed.

AFS Thailand will organize a pre-departure orientation camp for all participants. At the camp, the participants will be provided with all necessary program information including the program objectives, participants' assignments, and guidelines on the adjustment to the American environment. English language will be provided if needed. The training of giving a presentation will be also on their schedule.

The main focus of the program will be for the teachers to observe U.S. classroom methods, classroom management, etc.

The program should provide participants with:

- Opportunities to visit a range of educational institutions at the various levels from kindergarten to high school levels, both private and public school systems.
- Opportunities for Thai and American AFS volunteers to exchange ideas on various aspects of AFS programs in their respective countries
- Social and educational excursions including: Social activities organized by hosting chapter(s) (for example: attendance / participation in chapter or area team meetings).
- Opportunities for Thai visitors to live with an American family.

All participants will arrive and depart from NYC. There will be an overnight arrival and departure orientation.

The Arrival orientation will be designed to give participants an overview of American social and education structures as well as an overview of AFS-USA's volunteer composition. The Departure Orientation will include a program evaluation as well as an opportunity for participants to reflect upon program outcomes, achievements and how they can continue building on the relationships established.

Program Schedule

October 9, 2009	Arrival to NYC and overnight Arrival Orientation
October 10, 2009	Departure to host communities
October 10-20, 2009	Participants spend time observing classes, sharing Thai Culture with students and educators at their host schools, spend time with their host families and learn about American culture.
October 21, 2009	Participants travel to NYC for End of Stay Orientation
October 22, 2009	Departure to Thailand

“AFS-USA Welcomes 12 Visiting Educators from Thailand!” October 9th, AFS-USA, *the Sponsored Programs Monthly Newsletter* [see Coming Together Newsletter, November 2009 link to SP newsletter]

AFS-USA Welcomes 12 Visiting Educators from Thailand!

On October 9th, AFS-USA welcomed 12 Thai educators from the South of Thailand. Participants were supported by the U.S. Embassy in Thailand. The main focus of the program was for the teachers to observe U.S. classroom methods, classroom management, learn first hand about U.S. culture as well as share their knowledge about Thailand.



The program also provided participants with:

- Opportunities to visit a range of educational institutions at the various levels from kindergarten to high school levels, both private and public school systems
- Opportunities for Thai and American AFS volunteers to exchange ideas on various aspects of AFS programs in their respective countries
- Social and educational excursions organized by hosting chapter(s) (for example: attendance / participation in chapter or area team meetings).
- Opportunities for Thai visitors to live with an American family.

Participants received an Arrival and End of Stay Orientation in NYC. The Arrival orientation was designed to give participants an overview of American social and education structures as well as an overview of AFS-USA’s volunteer composition. The End of Stay Orientation gave an opportunity for participants to reflect upon program outcomes, achievements and how they can continue building on the relationships established while in the U.S.

Many thanks to the following volunteers for supporting this program in their Area Teams!

Ann Ruhman (Michigan)

Abby Munro-Proulx (Northwest California)

Elizabeth Leatham and Susan Thanas (Massachusetts Bay)

Stephanie and Larry Ralph (Downeast Maine)

Northwest California-AFS Visiting Teacher Calendar

October 2009						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9 Thai teachers arrive NYC	10 Orientation in NYC, then depart for Humboldt Co. by air. Thai AFS Teachers arrive at ACV- host families pick up at the airport
11 host family day	12 Visit to Jacoby Creek and Coastal Grove (schools) California Welcome Center visit	13 Visit to Six Rivers and NPA (schools) Servas visit mid-day Eureka visit to Clarke Museum and Carson Mansion	14 Visit to MHS (school) Recycling Center and Fire and Light	15 Visit to Dow's Prairie (school) Patrick's Point and Sumeg (Indian village)	16 Visit to MHS JCS CG (schools) One teacher at each Homecoming Football game MHS (family or volunteers)	17 Family visit to Farmer's Market and Arcata Bar- B-Q at Tidwell's (family and AFS Arcata/Redwood Coast chapter) 3-6 PM "Guys and Dolls" NCRT Eureka 8 PM
18 Tall Trees Hike 9-5 (family welcome)	19 Humboldt State University Carson Mansion tour? Area Team and volunteer dinner at Samoa Cookhouse	20 Open Teachers depart on red-eye to NYC	21 Orientation NYC	22 Orientation NYC Thai teachers depart for Thailand	23	24
25	26	27	28	29	30	31

The teachers from Thailand will be staying with host families and other volunteers are available for driving and activities.

HOST FAMILIES:

Tom and Katy Allen
Jeff and Shirley Morales
Jon Haumeder and Shana Langer

Volunteer contact information:

Jan Turner
Abby Munro-Proulx
Emily Rowe
Shelley Mitchell

MICHIGAN AREA TEAM

AFS Visiting Teacher Program, Thailand
10-21 October 2009

SA, 10Oct	Teachers arrive (late afternoon, evening)
SU, 11Oct	Intro to community
MO, 12Oct	Country (K-4) http://country.pinckneyschools.org/ Pinckney Village Council meeting, 7pm Village Hall, 220 S. Howell St (back entrance)
TU, 13Oct	Kelly Orginski
WE, 14Oct	Charyl Stockwell Academy (K-8) http://www.csaschool.org/site/index.asp
TH, 15Oct	Pinckney High School (9-12) http://pchs.pinckneyschools.org/
FR, 16Oct	Navigator (5-6) http://navigator.pinckneyschools.org/
SA, 17Oct	Visit to Apple Cider Mill Pumpkin Carving Party with AFS students
SU, 18Oct	Greenfield Village/Henry Ford Museum
MO, 19Oct	Pathfinder (7-8) http://pathfinder.pinckneyschools.org/
TU, 20Oct	Open
WE, 21Oct	Teachers return to NYC

AFS-THA SHORT TERM PROGRAM 2009 to U.S.

**Massachusetts
Old Rochester Regional ORR-AFS Chapter
Calendar**

October 2009						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1 6:30 PM AFS Parent Club Mtg in ORRHS Library	2	3
4	5	6	7	8	9 Thai teachers arrive NYC	10 Orientation in NYC, then depart for Providence RI by train; Thai AFS Teachers arrive-Jay Meere to pickup Potluck BBQ in PM at Assing- Allan home
11 AFS Teachers host family day; Suggestion/ Cranberry Festival in Wareham	12 Tabor Academy Plimoth Plantation & Mayflower (3-5pm)	13 AFS Thai Teachers in school After school AFS Student Club Mtg (2-2:45)	14 AFS Thai Teachers in school	15 AFS Thai Teachers in school New Bedford Whaling Museum	16 AFS Thai Teachers in school UMASS Tour and dinner at Sivalai in Fairhaven	17 Boston Mt. Auburn Hospital/ Harvard/ State Capital/ Prudential/ Duck Tour
18 AFS Teachers host family day	19 AFS Thai Teachers in school Wrentham Outlet shopping	20 AFS Thai Teachers in school Possible Farewell Dinner	21 Thai teachers & Liz depart for NYC by train	22 Thai teachers depart for Thailand	23	24
25	26	27	28	29	30	31

CONTACT INFORMATION

LOCAL AFS VOLUNTEER: Elizabeth Leatham, HOST FAMILIES:

1. **Chulawan “Lah” Bualuang
Paula & James Meere**

2. **Nantwat “Ding” Tanada
Terry Allan & Wayne Assing**

3. **Somrak Sinsomros
Marie & Joel Hartley**

ORR-AFS Chapter Volunteers:

Jessica Noblet, ORR-AFS Adult Chapter Chair

Kim Corazzini, ORR-AFS student Faculty Advisor

Susan Thanas, Mass Bay Area Team Educator Coordinator
& Visiting Teacher Task Force

Elizabeth Leatham, National Council & Visiting Teacher Task Force

Hosting Schools:

1. Old Rochester Regional School District www.orr.mec.edu
The teachers will spend most of the observation days in this school district visiting the high school, junior high, and elementary schools
 - a. Dr. William Cooper, Superintendent
 - b. Michael Devol, Principal ORRHS
2. Tabor Academy – one day observation www.taboracademy.org
 - a. Stehen Downes, History, International Students, Language Dept
3. potential one day observation
Apponequet Regional High School www.freelake.org/ARHS/
 - a. Gary Lincoln, Principal
 - b. Marie Hartley, French teacher also host family to Somrak)

Downeast Maine Area Team Schedule Short Term Thai Educator Program

Fri. Oct 9

Educators fly to NYC, arrive about 10 p.m.

Sat. Oct 10

Educators fly to Portland arrive 5:21 pm. Larry picks them up and goes to welcome dinner with host families. Discuss schedule, journals, etc. Deliver warm clothes.

Sun. Oct 11

Time with host families. Host family Withams take educators apple picking.

Mon. Oct 12

Trip to Mt. Battie and Camden. Educators and Larry go to the coastal town of Camden. They drive up Mt Battie for views of harbor, mountains and fall colors and then visit the harbor in Camden and Rockport. Then they return to Larry's home for orientation and dinner. Then they go to Fiddelicious practice session, a large primarily fiddle group's final rehearsal for a concert. Dennis Witham plays fiddle in rehearsal.

Tue. Oct 13

First day at school. Educators observe classes with all 3 educators in same classroom. Educators meet at school to discuss classes with mentor educator. Educators fill out observation sheets on each class. Students write questions to be screened by mentor and given to AFS educators to prepare answers for next class. Evening is with host families.

Wed. Oct 14

More classes. Educators meet with principal. Educators attend local square dancing club and do several dances with Dennis Witham and Larry and Steph and club members.

Thu. Oct 15

Larry and educators go to Cony High School and Middle School. They observe 2 English classes, and a French and ESL class. They also met with the principal and head of the foreign language department. Then they tour Maine State Capitol, get pictures taken in Senate and House chambers, talk with legislator and discuss politics in Maine. Next to the State Museum to see historical occupations in Maine, including fishing, ship building, farming and cutting ice and granite. Educators also saw displays of some Maine wildlife. Return to the Ralphs' home for lobster and fish dinner.

Fri. Oct 16

Educators do brief presentation for observed classes in Sabattus Central School.

Sat. Oct 17

Viroon and Darunee Suthambhitak, a host family, takes the educators to visit Boston and Cambridge, including the Thai King's birth place, duck tour, lunch, top of the Prudential Center and Thai dinner.

Sun. Oct 18

Family time. Thai educators prepare meal for host families, the Ralphs and others.

Mon. Oct 19

Larry and educators observe classes at Casco Bay High School in Portland. It is a school with a curriculum that combines several disciplines to study a single issue like global warming. The educators observed in ESL, English, Math, and Physics classes. The educators also met with the principal and guidance counselor. After school, the educators take a ferry to Peaks Island and observed island life in Maine.

Tue. Oct 20

Educators visit Portland Head Light, a large light house near Portland. Then they went shopping and started their trip to New York City. They visited Old Sturbridge Village where they saw how early New England people lived.

Wed. Oct 21

Tour New York City, including Statue of Liberty, ground zero, central park and AFS offices

Thu. Oct 22

Orientation and fly home.

From: <http://www.southcoasttoday.com/apps/pbcs.dll/article?AID=/20091114/EDU/911100303>

Thai that binds: Tritown schools make special connection with educators from afar



Kelly Onanian/The Standard-Times Rochester Memorial Elementary School thirdgraders Madeleine Root and Gabriella Amato learn Thai dance from Chulawan Bualuang, an English Teacher from Thailand who recently visited local schools through the AFS Visiting Teacher Program.

By **KELLY ONANIAN**

Contributing writer

November 14, 2009 12:00 AM

A simple "Good Morning" or someone asking "How was your day?" is not something Chulawan Bualuang is used to.

"It surprises me how dinner is very important here. My host family talks about what they did today and they say 'Good morning' and 'Good night' to each other. In my country, we don't do that. It's very different here," said Bualuang, an English teacher from Thailand.

Bualuang was one of three Thai teachers who recently spent 12 days touring local schools as part of the Visiting Teacher Program sponsored by AFS (formerly the American Field Service).

In 1972, AFS-USA began the Visiting Teacher Program for people who work in the field of education, to expand their knowledge of other cultures and educational systems and exchange teaching methods. In the process, they gain first-hand knowledge of what it's like to live in another country

Other teachers visiting Tritown included English, art, and physical education teacher Nantwat "Ding" Tanada and High School Principal Somrak Sinsomros, all from different schools in the southern tip of Thailand.

During their visit they stayed with host families, observed classrooms, met with teachers and school administrators and introduced students in all grades to different aspects of Thai culture.

"We found the Thai teachers very inquisitive about our classes, our students, our teaching methods, and the school's administration," said Principal Steve Downes of Tabor Academy in Marion.

"They were very prepared to observe and learn from us, although they were already quite experienced and excellent teachers. They asked interesting questions and accepted what they heard without making any quick judgments. So in this way they were a good example to us to learn from others and not to take what we know for granted," he said.

Sinsomros explained the levels of Thailand's education system are similar to that of the U.S., with elementary, middle and high schools.

However, in Thailand, the average student/teacher ratio is 50 students to one teacher and students must wear uniforms.

Bualuang and Tanada said not only were they impressed with the technology in American schools, but also by the discipline of American elementary school students.

"They have very good behavior, they walk in a line to the canteen. They raise their hands. They also are honest," Bualuang said.

Sippican Elementary School third grade teacher Diane Cook welcomed the Thai teachers into her classroom.

"They watched, catted, and made notes of teacher/student interactions such as hand raising, active questioning and participation, which they stated is unlike Thai students who are to listen while the teacher instructs," Cook said. "The teachers stated that American children are much more questioning, active, and self-assured."

Rochester Memorial Elementary School teacher Paula Meere and her family hosted Bualuang.

Her third grade students enjoyed learning Thai dance and an art lesson where Tanada showed them how to make Thai flowers.

"The people who came to teach us all about Thailand taught us how to make a flower with a plastic cup, a colored piece of paper and tape. They use it in the river to flow away their problems," said third-grader Noah Massaad.

Meere's daughter, Natasha Meere, a senior at Old Rochester Regional High School, said learning about Thai schools made her appreciate the education she receives in America.

"I like small classes as opposed to 50 students in high school classes in Thailand," Meere said.

"And wearing school uniforms shows conformity and control by the government. Wearing your own clothes gives you the freedom of individuality and creativity. I was also fascinated that they enjoyed trees with moss. It was a moment of many photos. They'd never seen moss growing on a tree!" she said.

The visit also gave students an opportunity to compare the role of religion in the different societies.

The majority of students and teachers in Thailand, including Bualuang and Tanada, are Muslim and 10 minutes of prayer is set aside each day during school.

However, other religions are respected, including that of Sinsomros who is Christian.

"I think the multicultural experience gave our students a first hand opportunity to talk with people from another culture perhaps changing prior impressions heard only in the news or on TV," Cook said.

"Children loved that we had people here from so far away. They had the pleasant experience of meeting a Muslim person who is not a violent terrorist but a gentle, warm teacher from far across the world."

The Wanderer – serving the communities of Marion, Mattapoisett and Rochester in Southeastern Massachusetts

“From Thailand to Tri-Town” 10/13/09

Three families in Marion will be home to three teachers from Thailand who are visiting the tri-town area from October 10 until October 21. AFS (formerly known as American Field Service) Intercultural Programs has facilitated this visit for the purpose of exchanging cultural knowledge and educational philosophies.

According to the AFS website (www.afs.org), AFS is a non-profit group that is a leader in intercultural learning, and believes that providing a method for international and intercultural learning experiences encourages peace among nations. AFS provides \$1.5 million dollars in scholarships and assistance to students each year. AFS Thailand and the U.S. Embassy sponsored this October 2009 teacher exchange visit.

The three Thai teachers that are visiting the Tri-Town, Chulawan Bualuang, Nantwat Tanada, and Somrak Sinsomros, are part of a larger group of 12 Thai teachers who landed in New York City for some sightseeing before breaking up to visit various parts of the country to observe American teaching techniques. Many of these teachers leave behind families in Thailand, which makes their visit to America a bittersweet sacrifice.

Among the many people involved in organizing this AFS trip is National Council Member Elizabeth Leatham of Marion. Ms. Leatham works with a committee of nine volunteers across the country to facilitate teacher visits from other countries. Through her tireless efforts, this great undertaking has seemed less daunting for those involved. Others involved in preparing this trip include area residents Jessica Noblet and Kim Corazzini, who all volunteer for AFS.

The primary goal for the visit is so Thai teachers can visit schools within the Old Rochester Regional school district and observe American teaching methods while educating schools about their own teaching styles. In addition to the public schools within the ORR district, the teachers visited Tabor Academy, Apponequet Regional High School, and will visit U Mass Dartmouth on October 16. While in southeastern Massachusetts, their agenda includes plenty of sightseeing, like the Wareham Cranberry Festival on October 11, Plimouth Plantation on October 12, and the New Bedford Whaling Museum on October 19.

Ms. Leatham is enthusiastic about the visit, and says: "this is one of the things that I love to bring to the community in terms of supporting the school's global awareness, for the students, and for the faculty." According to Ms. Leatham, there are several major differences in American education versus Thailand education; one of those differences is the rotation of students instead of teachers, since Thai teachers are the ones to switch classrooms at the end of a lesson with the students waiting in their seats for their next teacher. With the success of this visit, Ms. Leatham says that there are plenty of teachers from other foreign countries - including Turkey, Ghana, and more educators in Thailand - that would like to come to the area as well.

The host families for tri-town visiting Thai teachers are: Paula and James Meere, Terry Allan and Wayne Assing, and Marie and Joel Hartley, all of Marion. The traveling Thai educators started their visit with a warm potluck dinner welcome from their host families at the Assing/Allan home on October 10 after their long journey, and will continue visits to the Tri-Town schools before departing on October 21.

By Anne O'Brien-Kakley

Appendix 3

G-1 Visas from http://travel.state.gov/visa/temp/types/types_1286.html

Purpose of Travel to U.S. and Nonimmigrant Visas	Visa Type	Required: Before Applying for Visa*
Athletes, amateur & professional (compete for prize money only)	B-1	(NA)
Au pairs (exchange visitor)	J	SEVIS
Australian professional specialty	E-3	DOL
Border Crossing Card: Mexico	BCC	(NA)
Business visitors	B-1	(NA)
Diplomats and foreign government officials	A	(NA)
Domestic employees or nanny -must be accompanying a foreign national employer	B-1	(NA)
Employees of a designated international organization, and NATO	G1-G5, NATO	(NA)
Exchange visitors	J	SEVIS
Foreign military personnel stationed in the U.S.	A-2 NATO1-6	(NA)
Foreign nationals with extraordinary ability in Sciences, Arts, Education, Business or Athletics	O	USCIS
Free Trade Agreement (FTA) Professionals: Chile, Singapore	H-1B1	DOL
International cultural exchange visitors	O	USCIS
Intra-company transferees	L	USCIS
Medical treatment, visitors for	B-2	(NA)
Media, journalists	I	(NA)
NAFTA professional workers: Mexico, Canada	TN/TD	(NA)
Nurses coming to health professional shortage areas	H1-C	USCIS
Performing athletes, artists, entertainers	P	USCIS
Physician	J, H-1B	SEVIS
Professor, scholar, teacher (exchange visitor)	J	SEVIS
Religious workers	R	(USCIS)
Specialty occupations in fields requiring highly specialized knowledge	H-1B	DOL then USCIS
Students: academic, vocational	F, M	SEVIS
Temporary agricultural workers	H-2A	DOL then USCIS
Temporary workers performing other services or labor of a temporary or seasonal nature.	H-2B	DOL then USCIS
Tourism, vacation, pleasure visitors	B2	(NA)
Training in a program not primarily for employment	H-3	USCIS
Treaty traders/treaty investors	E	(NA)
Transiting the United States	C	(NA)